

Lesson 1: Wycliffe's life
Lesson 2: Wycliffe's ideas
Lesson 3: Wycliffe's legacy



45mins lessons each
Suitable for RE and History classes.

For reference, please use www.explore.morningstarfilm.co.uk. Feel free to use the videos in your teaching as well as the information found on the website.

Lesson 1: Wycliffe's life

Aims:

1. Pupils will use fact sheet to find out more about Wycliffe's life
2. Pupils will write short answers to questions about Wycliffe
3. Improve historical understanding and literacy skills

Background knowledge: Pupils should have some understanding of the Protestant Reformation (dates, key figures, main issues, etc.).

Required materials: PPT, fact files, jotters, pens and pencils

PPT (~15mins): Teacher will go through the PPT, explaining and expanding on Wycliffe's life. Teacher should use extra notes to cover the material. PPT includes two videos, each about 3 mins long, about Wycliffe's experience as a student and later as an educator at Oxford University. Pupils are encouraged to take notes.

Research task (~20mins): Pupils are handed a fact file about Wycliffe's life. They are to use this and their own notes to answer questions that are in the PPT. Pupils are working in pairs to discuss their findings but they will each write answers in their own jotters. Teacher will take about 5 mins to check answers from class.

Exit task (~5mins): Once jotters are cleared away, pupils are each given a post-it-note and are asked to write down 2 facts they have learned about Wycliffe.

Lesson 2: Wycliffe's Ideas

Aims:

1. Pupils will recall facts about Wycliffe's life
2. Pupils will be working in teams to create a short presentation
3. Improve skills of literacy, research and understanding

Background knowledge: Pupils should have some understanding of Wycliffe's life (key dates, events, places, etc.)

Required materials: PPT, iPads or laptops, jotters, pens and pencils

Starter (~5 mins): Correct the error: Teacher will read out three statements about Wycliffe and pupils are asked not only to identify the false information but to correct the statements in their jotter.

PPT (~10 mins): Teacher will introduce some of Wycliffe's ideas using the PPT.

Main task (~25 mins): Class is broken into smaller groups of 4 or 5. They will each watch a short video about one of Wycliffe's philosophical ideas and will answer a series of questions. Pupils are encouraged to each take notes. They will then prepare to present their findings to the rest of the class. Teacher can go around each group, helping them understand Wycliffe's ideas and answer potential questions.

During the presentation, the rest of the class is taking notes and will be encouraged to ask questions. Teacher can put up the summary of each idea on the PPT to help the class take notes.

Exit task (~5 mins): We have looked at some challenging and heavy ideas today. Once jotters are cleared away, pupils are each given a post-it-note and are asked to write down a question they might have after today's lesson.

Lesson 3: Wycliffe's legacy

Aims:

1. Pupils will consolidate learning by creating a poster
4. Improve skills of literacy, research and understanding

Background knowledge: Pupils should have some understanding of Wycliffe's life, historical context and philosophical ideas.

Required materials: PPT, jotters, pens, pencils, markers, etc.

Starter (~10 mins): Teacher will ask pupils what they remember about Wycliffe from previous lessons. Pupils are then to come up with a slogan for Wycliffe. This should be rooted in pupils' previous knowledge of his life and understanding of his philosophical ideas. Pupils can work in pairs.

Main task (~25mins): Creating a poster! Pupils have looked at the life and teaching of Wycliffe in previous lessons. They should now use their notes in their jotters to create a poster for Wycliffe. This task can be done individually, in pairs or in smaller groups. Encourage pupils to mention both facts about his life as well as some of his philosophical ideas. Some might choose to present their poster to the rest of the class at the end of the lesson.